

7th Grade MTSS CORE Course Descriptions 2018-2019

Language Arts

Language! Live - INTENSIVE INSTRUCTION Students needing this program have severe deficits in academic writing, word recognition and language comprehension which impacts all areas of reading literacy. Placement criteria: Measures of Academic Progress (MAP) reading scores 20thile and below, AIMSweb historical data, reading fluency and performance in core classes.

or
Inside Level C - INTENSIVE INSTRUCTION Students will develop language and have explicit and systematic instruction in reading fundamentals, vocabulary, comprehension, critical thinking, literary analysis, reading strategies and writing. Placement criteria: Measures of Academic Progress (MAP) reading scores 21stile-29thile, AIMSweb historical data, reading fluency and performance in core classes.

McDougal Littell - TARGETED INSTRUCTION Students will develop strategies for vocabulary, reading comprehension, critical thinking, literacy analysis and academic writing. Placement criteria: Measures of Academic Progress (MAP) reading scores 30thile-40thile, AIMSweb historical data, and performance in core classes.

Language Arts 7 - UNIVERSAL CORE INSTRUCTION This course emphasizes the four areas of language arts: writing, reading, speaking and listening. In writing, the primary skill areas are simple sentences, developing paragraphs, identifying and understanding parts of speech, basic punctuation, and usage. In reading, literary analysis introduces types of literature and encourages appreciation, comprehension, and vocabulary development. Speaking consists of effective oral communications. Listening skills are developed as a vital part of all learning. A multicultural perspective is included in this course.

Language Arts 7 -Gifted and/or Enriched - ADVANCED CORE Provides the same structure as Language Arts 7 instruction with increased opportunities for differentiation in the areas of acceleration, depth, complexity, challenge and creativity. Placement criteria: Measures of Academic Progress (MAP) reading scores 80thile and above, prior ability and achievement testing, AIMSweb historical data, and performance in core classes.

Mathematics

Math 7-Intensified - TARGETED INSTRUCTION This intervention course is designed to provide 7th graders with access to Math 7 concepts while they receive intensified and accelerated instruction to prepare them for Core Math 8 as 8th graders. This course will follow the Math 7 CCSS and ASD academic plan for Math 7. ALEKS may be used as a supplementary intervention resource in addition to RTI and Differentiation resources from Big Ideas. Placement criteria: Measures of Academic Progress (MAP) math scores 35thile and below, AIMSweb historical data, 70thile and lower average on Math 6 Unit assessments.

Math 7 - UNIVERSAL CORE A thorough review of basic skills in whole numbers, decimals, and fractions will be presented early in the year. The concepts of proportion, percent, basic geometry and introduction to variable operations will follow. This course is designed for students that have average basic math skills. Placement criteria: 6th Grade teacher recommendation.

Pre-Algebra - ADVANCED CORE An advanced course for students having attained proficiency in the basic skills at the elementary levels, and who have the motivation to excel in a course having a more demanding pace and more difficult concepts. A short review of basic skills will be followed by work with geometry, integers, rational numbers and variable concepts. Placement criteria: 6th Grade teacher **recommendation**. Typical 6th grade MAP scores range in the 70thile and above.

or
Algebra - ADVANCED CORE This course reviews and extends the use and understanding of the fundamental operation on real numbers as well as expressing quantitative statistics in the language of algebra and solving equations and inequalities. The second semester covers factoring polynomials, the use of rational expressions in equations, coordinate graphing, irrational numbers and the solution of simple quadratic equations. Placement criteria: Prerequisite for this class is the successful completion of pre-algebra or through testing. Typical 6th grade MAP scores range in the 80thile and above.

Science

Science 7 - UNIVERSAL CORE Science 7 is an integrated thematic program that teaches science as an interdisciplinary study of nature in which common principles operate in relationship to one another. Students explore areas of life science, earth science, chemistry, physics and technology. Emphasis is placed on scientific thought and reasoning as well as laboratory experiences.

Science 7 -Gifted and/or Enriched - ADVANCED CORE provides the same structure as Science 7 instruction with increased opportunities for differentiation in the areas of acceleration, depth, complexity, challenge and creativity. Placement criteria: Measures of Academic Progress (MAP) reading scores 80thile and above, prior ability and achievement testing, gifted certification, AIMSweb historical data, and performance in core classes.

Social Studies

Social Studies 7 - UNIVERSAL CORE This course provides a survey of world physical and political geography. It introduces students to various cultures and focuses attention upon people and their relationship to their environment. Nine to twelve weeks will be devoted to Alaska's history and geography.

Physical Education

Physical Education - UNIVERSAL CORE This course includes activities which encourage life-long skills. Units include soccer, basketball, volleyball, tumbling, strength training, table tennis, dance, orienteering, and aerobic fitness. Physical education classes also study basic sports physiology, anatomy, training programs, sports nutrition, and lifetime fitness. These are areas not covered in any other area of the 7th grade curriculum. PE is an "academics in action" program that confers upon students the knowledge and skills to remain fit using the principles of modern sports

*Specialized courses are available to those students who qualify for Special Ed. or Gifted Ed. services.
You will be automatically registered for these courses if you are currently in one of these programs.*

Goldenview 7th Grade ELECTIVE Descriptions 2018-2019

Electives (Year Long)

Band Intermediate: Band intermediate is for students with one or two years experience in elementary school. This class helps students to continue to improve basic skills of tone production, posture, music notation reading, intonation, and ensemble playing. Two public performances will be given. Home practice is required.

Choir Advanced: Advanced Choir is designed for students who have considerable singing experience. A challenging class - this ensemble will be expected to perform multiple concerts throughout the school year which may involve several performances community-wide. Open to audition for boys and girls, the Advanced Choir is designed for Soprano, Alto, Tenor, and Bass. Members will also be performing all songs prepared in the Intermediate Choir. Students wishing to join must audition.

Choir Intermediate: This class is designed for students who wish to explore the art of singing or continue membership in a vocal performance ensemble. Emphasis will be the basics of proper singing technique: posture, breathing, pronunciation, quality tone production, and projection. Music theory and history will be introduced as well as song in multiple languages. Multiple performances will be presented in this yearlong course including festivals and special appearances. All singers have the option of participating in our annual out-of-state spring tour if and when a tour is approved. Students may participate in solo/ensemble with permission of instructor. Open to all levels of singing and both grade levels.

Orchestra Intermediate: This class is for those students who have had one or more years of experience but are not yet ready for the more advanced orchestra. Primary focus is on developing better tone production, good intonation, rhythmic accuracy, whole note reading, refinement of muscular coordination, and development of good practice habits. Elemental music theory is introduced. Public performance includes two evening school concerts and an area festival. Students should provide their own violins and violas. Cellos will be available for school use only. (Another cello must be obtained for home practice.) Private lessons are highly desirable and strongly recommended.

French A: Students are active participants in language learning experiences which assist in developing proficiency in listening comprehension, speaking, reading and writing of French. Vocabulary is presented in thematic topics such as greetings and health, body, classroom, calendar, weather, alphabet, colors, numbers, food, clothing, telling time, sports, leisure activities and family. Units of study introduce the culture of France and other Francophone countries and integrate basic grammatical structures to support linguistic competency in both French as well as English. This course will help prepare students to live in our increasingly diverse world by developing an appreciation for cultural and linguistic differences.

Spanish A: Students are active participants in learning experiences which assist in developing proficiency in listening, speaking, reading and writing of Spanish. Vocabulary is presented in thematic topics such as greetings, geography, alphabet, colors, numbers, days, months, weather, classroom objects, telling time, family, leisure activities, and pets. Units of study introduce the Spanish language and culture and integrate basic grammatical structures to support linguistic competency in both Spanish as well

as English. This course will help prepare students to live in our increasingly diverse world by developing an appreciation for cultural and linguistic differences.

Communications / Announcements: This course will introduce students to a variety of broadcast technologies as well as communication skills. Students will be producing and anchoring not only daily school-wide announcements, but also video clips including interviews and human interest stories, and short documentaries. Skills being emphasized include: public speaking, interviewing, storyboard organization, video technology, and basic communication skills. Students will be selected for the class through an interview process. ****Application required and can be found on GV website.***

Electives (Semester Long)

Alaska Driver: (semester) In this class students will explore road and driving safety for various vehicles. The skills/knowledge acquired will support learner permit basics. Students will be expected to complete a series of written assignments on various topics. The Alaska State Division of Motor Vehicles Manual will serve as the "textbook." This is a non-driving course. Final exam is administered at the end of the course.

Applied Tech: (semester) In this course students will learn about how to use technology to solve problems, design projects, and create products. Projects are assigned and students are challenged to design solutions by using information, teamwork, technology, and their creativity. Solutions will be constructed using a variety of materials, hand tools, power tools, and computerized equipment. Some examples of projects include CO2 dragsters, air foil design, bridge construction, egg drop design, computer aided drafting, power boat construction, and many, many more. Projects will be different for each semester.

Art Expanded: (semester) Art Expanded covers a variety of art disciplines including: drawing, painting, ceramics, collage, printmaking, and sculpture. Every semester, there is a basic introduction to drawing and shading, color concepts, and the *Elements and Principles* of art and design. Students will keep a sketchbook, in which they will practice drawing techniques, record relevant information, and plan for more involved projects. Five weeks of each semester are spent working with clay. After learning the basics, students will work on several projects designed to challenge their creative problem solving skills and their technical skills within the medium. This class is appropriate for serious artists, but also for those students who would just like to learn more about the art making process and have a fun, creative outlet during their school day. No prior art experience required, and this class can be taken multiple times; the projects are not repeated.

Art Advanced: (semester) Advanced Art class is designed for dedicated artists who are creative, hardworking, and passionate about visual art. The course is geared toward students who have completed Art Expanded, at least once, and are looking for a challenge. As in Art Expanded, we will cover a variety of art disciplines including: drawing, painting, ceramics, collage, printmaking, and sculpture, however, we will be exploring these in further depth. Students are required to keep a sketchbook as evidence of growth in drawing and visual thinking throughout the

Goldenview 7th Grade ELECTIVE Descriptions 2018-2019

semester. We will spend four to five weeks at the end of each semester working with clay. Advanced Art students are expected to demonstrate depth of thought, creative problem solving skills, as well as skill with media.

Business Education: (semester) Be a part of a developing a small GV business! This class will use creativity, planning, marketing, sales, organization, and leadership to start an actual business at Goldenview with guidance from Junior Achievement.

Computer Technology: (semester) Computer Technology is an introduction to coding and programming languages in self-guided online coursework through Google's Computer Science Courses. Once the basics have been introduced, students will apply coding to robotics. Students will build, maintain, and program robots. Students will then be introduced to drones. Student will learn the fundamentals of flight and programming drones. The course is designed to introduce students to practical, exciting applications of computing languages.

Creative Writing: (semester) Creative Writing explores different genres of writing, through both reading and writing, as well as the other necessary elements needed to improve writing and composition skills. This course is designed with the goal of inspiring students to develop original pieces and ideas. Writing genres covered are journaling, fiction and non-fiction, and light journalism. The course will culminate in the creation of an audio podcast with recordings of student written stories.

Debate: (semester) If you are competitive and like to argue, this class is for you! Students in this elective will choose topics, research evidence and give persuasive speeches. The research, writing, and practicing will be done mostly during class, though some out of school time will be necessary. A willingness to research, write, and speak is necessary.

Family & Consumer Science: (semester) This course is designed for students to work in small groups and individually to explore all areas of the family and consumer sciences: food preparation and nutrition, care giving, textile creations and clothing care, living environments, personal finances, strictly personal issues and careers. Technology in the home and organizational management will be integrated into the studies. Students will complete activities that include research and a variety of hands-on and computer activities.

Forensics-Science Seminar: (semester) GV CSI Crime Lab! This class is primarily lab-based involving aspects of Forensic Science. In this class, we analyze hair samples, bullet striations, bite marks, tire and foot prints, DNA, glass fragments, ink, and much more. Students will scientifically investigate crime scenes by collecting and analyzing data, performing experiments, determining the validity of tests, and forming conclusions based off of the evidence and facts collected. If you love science, experimenting, and solving mysteries, this class is for you.

Guitar-Beginning: (semester) This class will introduce students to the traditional 6 string acoustic guitar. **This class is for the beginning guitarist.** In this class, the student will learn how to apply basic musical concepts, such as rhythm, harmony, and melody to the guitar. Concepts taught will include tuning, note reading, strumming, and chord reading. Student must provide his/her own **acoustic guitar**, set of strings and guitar picks.

Law Studies: (semester) This course is patterned after the Anchorage Youth Court. Students will be trained in court procedure and specific positions. Enrichment field trips are scheduled for the crime lab and courthouse.

Literature Book Club: (semester) Students who love to read for fun but are just too busy should sign up for this alternative elective. Book Club membership includes: being surrounded by a variety of exciting books, spending time in the library, seeing what's new in the publishing world via the Internet, talking about good books with others who love to read, writing a weekly journal entry, and participating in special literacy events. There is no outside homework in this class.

Percussion Ensemble: (semester) Percussion Ensemble offers music students the opportunity to play traditional and non-traditional percussion instruments in a group setting. Basic drum rudiments will be taught in addition to mallet percussion techniques. A wide variety of instruments will be performed including the snare drum, drum set, xylophone, vibraphone, marimba, including non-traditional instruments such as trashcans, brooms, chairs, and wooden poles. This group is offered by teacher approval only. Students need to have prior music experience.

Science Projects (semester): This class is for you if you enjoy making things, working with others, and being a part of friendly competition! You will be given a task to do and materials to use for building your project. You and your talented partners will design and test your project then compete against other teams. Come ready to share ideas and think creatively!

Strategies of Success: (semester) This elective is designed to assist students who are struggling in their core classes. Through careful monitoring of daily assignments and assistance from a core team teacher, students will learn to organize, manage time more efficiently, prioritize daily work, and plan for long-term assignments. Students will also learn a variety of study skills to apply in all of their classes.

Student Government: (semester) School spirit! Community Spirit! This elective provides students with the opportunity to identify and implement projects that benefit the school and community. Each week students will be involved in a formal meeting to brainstorm, discuss and ultimately implement project ideas that will benefit our school and community. Come ready to get involved and bring ideas.

Suns Café (School Business Partnership): (semester) Learn how to run a real business! Students learn interviewing, budget and advertising methods and are each given a specific job title; they fill out time sheets, are responsible for daily ledger entries, and actually work in the café before school. Revenues from sales are used for community service projects that the class selects, such as books for the homeless, funds for Science Olympiad, canned foods for one of the food banks, etc.

Video Production: (semester) This course is designed for students to learn proper techniques for filming video and editing video and photos. Students will use a variety of editing software such as Adobe Premiere Pro, Photoshop and iMovie. Students will also learn how to properly use an SD card, a video camera, a point-and-shoot camera and a tripod.